

Newington Adult Education Program Profile for 2010

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds State / Local : \$73,497 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3445	(14.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	697	(2.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	16	11	27	37
Citizenship	44	6	3	9	13
English as a Second Language (ESL)	132	29	13	42	53
Adult High School Credit Diploma Program	1,002	43	30	73	211
Total:	1,322	94	57	151	314

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	25	31	56
19 - 21	10	12	22
22 - 24	4	2	6
25 - 44	24	9	33
45 - 59	20	11	31
60+	3	0	3
Total:	86	65	151

Ethnicity	Females	Males	Total
Asian	9	3	12
Black-African American	1	5	6
Hispanic/Latino	16	11	27
White	60	46	106
Total:	86	65	151

Student Characteristics at Entry

Entry Status	Number
Employed	68
Unemployed - Seeking Employment	40
Unemployed - Not Seeking Employment	43
On Public Assistance	1
Homeless	0
Immigrant	44
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	11
11 to 18 years of age	13

Goals/Reasons For Enrollment	Number
Enter Employment	28
Retain Employment	59
Earn a Diploma	75
Enter Postsecondary	0
Improve Basic Skills	55
Progress Towards Diploma	91
Enhance Family Literacy	5
Earn Citizenship	5
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	30	77.11%	100.00%	100.00%	100.00%	100.00%
High Intermediate	9	20	63.69%	44.44%	22.22%	22.22%	100.00%
Low ASE	6	26	70.50%	50.00%	0.00%	0.00%	100.00%
High ASE	2	17	60.71%	0.00%	0.00%	100.00%	100.00%
Total:	23	24	69.26%	56.52%	34.78%	43.48%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	15	68.18%	100.00%	100.00%	100.00%	100.00%
High Beginning	4	13	56.82%	75.00%	25.00%	25.00%	100.00%
Low Intermediate	20	20	66.98%	80.00%	35.00%	50.00%	100.00%
High Intermediate	10	18	63.99%	80.00%	20.00%	20.00%	100.00%
Advanced	11	20	72.08%	63.64%	0.00%	0.00%	100.00%
Total:	47	19	66.89%	76.60%	25.53%	31.91%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	27	153	82.35%	37.04%	0.00%
Students with 11 or more credits	46	117	80.90%	26.09%	86.96%
Total:	73	130	81.53%	30.14%	54.79%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	100%
	Listening	Reading
English as a Second Language	43%	48%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	73%	99%
General Educational Development	48%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	36 (100%)	28 (78%)
	12+ Hours	27 (75%)	23 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	69 (100%)	62 (90%)
	12+ Hours	51 (74%)	49 (96%)
Credit Diploma Program	1+ Hours	73 (100%)	N/A
	12+ Hours	73 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	49	39%
Writing	10	40%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	79.00				79.00
Math	38.00				38.00
Science	37.00				37.00
Social Studies - Civics	13.00				13.00
Social Studies - US History	0.00		0.00		0.00
Social Studies - Other	14.00				14.00
Voc Ed / Art	18.00				18.00
Electives	0.00			0.00	0.00
Total:	199.00		0.00	0.00	199.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	1
CDP	9
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education	12	8	0	2	4	2
Total:	12	8	0	2	4	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	40	0	8	0
Total:	40	0	8	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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